

Name: _____



Adventist Youth Class

Pioneer Activity Diary

Pioneer Activity Diary

Personal Growth

I. Involvement

A. Be age 15 OR in grade 10, or its equivalent

Date of Birth_____

School Name_____ Grade_____

Teacher's Name_____

B. Be an active member of the AY Society OR Pathfinder Club

Organization Name_____

Leader's Name_____

II. Commitment

A. Complete the following

- Review Hebrews 11:1—12:2, explain what it means to be a “Pioneer” of faith.
- Discuss how the Pathfinder Aim was carried out by the early Biblical pioneers.
- Describe how Pathfinders can be effective Pioneers for Christ.

Report_____

III. Pioneer Reading Requirements

A. Complete the Pioneer Reading Requirements

Choose and read any 4 of the following:

- | | |
|---------------------------------------|---|
| ___ Amazing Journey—Amazing Grace | Ken & Nancy Erich |
| ___ David Volume I | Ellen White |
| ___ Creation | Robert Gentry |
| ___ 1844 Made Simple | Clifford Goldstein |
| ___ Last Day Events | Ellen White |
| ___ Trip into the Super Natural | Robert Momeau |
| ___ Think Big | Ben Carson |
| ___ At Jesus Feet | Doug Batchelor |
| ___ Incredible Answers to Prayer | Robert Memeau |
| ___ More Incredible Answers to Prayer | Robert Momeau |
| ___ Great Controversy, Chapters 36-42 | Ellen White |
| ___ Exile of the Chosen | Sally Pierson Dillon |
| ___ Survivors of the Dark Rebellion | Sally Pierson Dillon |
| ___ American Moments | Allison Gappa Bottke (regular book store) |
| ___ Flags of our Fathers | James Bradley (regular book store) |

SECTIONS COMPLETED	
Date	Instructor
I. _____	_____ (Required)
II. _____	_____ (Required)
III. _____	_____ (Required)

Spiritual Discovery

I. Bible Reading

A. Complete the Bible Reading for the Florida Pioneer Level.

Week 1

___ Hebrews 11:1-40
___ Hebrews 12:1-3

Week 2

___ Genesis 4:1-16
___ Genesis 5:18-24
___ Genesis 5:28-32
___ Genesis 6:1-22

Week 3

___ Genesis 7:1-24
___ Genesis 8:1-22

Week 4

___ Genesis 9:1-29
___ Genesis 12:1-20

Week 5

___ Genesis 13:1-18
___ Genesis 15:1-21

Week 6

___ Genesis 17:1-27
___ Genesis 18:1-15

Week 7

___ Genesis 21:1-7
___ Genesis 22:1-19
___ Genesis 25:5-10

Week 8

___ Genesis 25:19-34
___ Genesis 26:1-35

Week 9

___ Genesis 27:1-40

Week 10

___ Genesis 47:28-31
___ Genesis 48:8-20
___ Genesis 37:1-36

Week 11

___ Genesis 39:1-23
___ Genesis 40:1-23

Week 12

___ Genesis 41:1-57

Week 13

___ Genesis 50:22-26
___ Exodus 2:1-25
___ Exodus 3:1-22

Week 14

___ Exodus 4:1-31
___ Exodus 5:1-23

Week 15

___ Exodus 6:1-30
___ Exodus 7:1-24

Week 16

___ Exodus 8:1-32
___ Exodus 9:1-12

Week 17

___ Exodus 9:13-35
___ Exodus 10:1-29

Week 18

___ Exodus 11:1-10
___ Exodus 12:31-32
___ Exodus 13:17-22
___ Exodus 14:1-31

Week 19

___ Joshua 5:13-15
___ Joshua 6:1-27
___ Joshua 2:1-24
___ Joshua 6:22-23

Week 20

___ Judges 6:1-40
___ Judges 7:1-8

Week 21

___ Judges 7:9-25
___ Judges 8:1-28

Week 22

___ Judges 4:1-24
___ Judges 13:1-25

Week 23

___ Judges 14:1-20
___ Judges 15:1-20

Week 24

___ Judges 16:1-30
___ Judges 11:1-20

Week 25

___ Judges 11:21-40
___ Judges 12:1-7
___ 1 Samuel 16:1-23

Week 26

___ 1 Samuel 17:1-58

Week 27

___ 1 Samuel 18:1-30
___ 1 Samuel 19:1-24

Week 28

___ 1 Samuel 24:1-22
___ 2 Samuel 2:1-7
___ 2 Samuel 5:1-5
___ 2 Samuel 7:1-7

Week 29

___ 2 Samuel 7:8-29
___ 1 Samuel 1:1-28

Week 30

___ 1 Samuel 2:18-26
___ 1 Samuel 3:1-21

II. Scripture

A. Memorize Matthew 17:20-21.

B. Discuss four (4) other Bible texts that deal with the importance of faith for a Christian Pioneer.

Report: _____

III. Church Heritage

A. Explain How Jesus was the ultimate pioneer in the forming of the church.

Report: _____

B. Give a written or oral report on a historical Christian pioneer such as Martin Luther, William Miller, or Ellen G. White.

Report: _____

SECTIONS COMPLETED	
Date	Instructor
I. _____	_____ (Required)
II. _____	_____ (Required)
III. _____	_____ (Required)

Serving Others

I. Discussion

A. Make a creative presentation to a group of Pathfinders about how their faith can be like that of the Biblical and/or historical pioneers for Christ.

Report: _____

II. Act Upon Your Decision

A. Develop and implement a creative strategy to build relationships with the homes surrounding your church.

Report: _____

Sections Completed	
Date	Instructor
I. _____	_____ (Required)
II. _____	_____ (Required)

Perseverance

I. Into the Scriptures

A. Review James 1:2-5 and discuss the following:

a. How Biblical pioneers dealt with criticism, trials, and personal attacks

Report: _____

b. How the Lord will help us persevere.

Report: _____

Sections Completed	
Date	Instructor
I. _____ (Required)	

Health And Fitness

I. Health Principles

A. Give a written or oral report on how physical health affects one's mental health as indicated by modern studies.

Report: _____

II. Into the Bible

A. Review the story of Daniel's ten-day test (Daniel 1), and explain how the Lord's plan for him included what he ate.

Report: _____

B. Discuss the importance of water to the human body, and explain the similarities in how we need Christ's "living water".

Report: _____

Sections Completed	
Date	Instructor
I. _____	_____ (Required)
II. _____	_____ (Required)

Nature Study & Outdoor Living

I. Spiritual Lessons

A. Read Matthew 6:25-34, and share how nature teaches that our faith in God will overcome our worries and fears.

Report: _____

II. Nature Honor

A. Complete a nature honor at your skill level not previously earned.
Below is a list of suggested honors. Check those that you complete for this class.
(See *AY Honors Handbook*; alternatively, the honors are listed here)

- | | | |
|---|---|--|
| <input type="checkbox"/> Animal Tracking | <input type="checkbox"/> Adv. Fungi | <input type="checkbox"/> Moths and Butterflies |
| <input type="checkbox"/> Cats Adv. | <input type="checkbox"/> Geology Adv. | <input type="checkbox"/> Poultry |
| <input type="checkbox"/> Dog Care and Training | <input type="checkbox"/> Houseplants | <input type="checkbox"/> Rocks and Minerals |
| <input type="checkbox"/> Ecology | <input type="checkbox"/> Insects Adv. | <input type="checkbox"/> Seeds Adv. |
| <input type="checkbox"/> Edible Wild Plants | <input type="checkbox"/> Livestock | <input type="checkbox"/> Shells Adv. |
| <input type="checkbox"/> Environmental Conservation | <input type="checkbox"/> Mammals Adv. | <input type="checkbox"/> Small Mammal Pets |
| <input type="checkbox"/> Ferns | <input type="checkbox"/> Marine Invertebrates | <input type="checkbox"/> Spiders |
| <input type="checkbox"/> Fishes | <input type="checkbox"/> Marine Mammals | <input type="checkbox"/> Stars |
| <input type="checkbox"/> Fossils | <input type="checkbox"/> Microscopic Life | <input type="checkbox"/> Weather Adv. |

III. Outdoor Activity

A. On a campout, organize and direct one of the following:

- Camp set-up / Tear Down
- Meals / Food Preparation / K.P. Duties
- Camp Safety / Security / First Aid

Report: _____

Sections Completed		
	Date	Instructor
I.	_____	_____ (Required)
II.	_____	_____ (Required)
III.	_____	_____ (Required)

Advanced Class Requirements—Frontier Pioneer

___Prerequisite: Complete the standard class (Pioneer) Requirements.

Spiritual Outreach

I. One on One

A. Prepare your own Bible study (using at least 10 scriptural references) on building faith in God. Present it to a non-SDA young person and follow it up by inviting this person to a church activity.

Report:

Sections Completed

Date Instructor

I. _____ (Required)

Outdoor Leadership

I. Preparation

A. Complete the *Orienteering Honor*, if not previously earned.

II. Leadership Skills

A. Guide an individual or group through the *Camping Skills 2* honor to completion

Camping Skills II Honor Requirements

- ___ 1. Be at least in the sixth grade.
- ___ 2. Develop a personal philosophy of outdoor etiquette, such as courtesy to other campers and outdoor conservation.
- ___ 3. Know and understand the following six W's for the selection of a good campsite:
Wind, Water, Wild things, Wood, Weather, Willingness.
- ___ 4. Demonstrate your ability to protect the wilderness and your water source by proper personal hygiene and cooking sanitation.
- ___ 5. Participate in a weekend campout.
- ___ 6. Take part in a camp worship service to include one of the following: Sabbath School lesson study, Story, Worship thought, Leading song service.
- ___ 7. Know how to safely light and use a camp stove and lantern.
- ___ 8. Know safety rules and demonstrate your ability to properly cut firewood. Demonstrate how to break dead wood properly.
- ___ 9. Using fuzz sticks or shaved sticks, build and know the use of a council or crisscross fire and one type of cooking fire. Review firebuilding safety rules.
- ___ 10. Explain two ways to keep camp food cool.
- ___ 11. Build two different camp cranes.
- ___ 12. Prepare camp meals using boiling, frying, and baking.
- ___ 13. Demonstrate tent site selection. Properly pitch and strike a tent. What precautions should be taken when striking a wet tent? Properly clean, dry, and store a tent.
- ___ 14. Bedding:
 - a. Show proper ways to stuff or roll your sleeping bag or bedroll for travel.
 - b. Tell how to keep a sleeping bag or bedroll dry on a camping trip.
 - c. Describe how to properly clean your sleeping bag or bedroll.

Sections Completed

Date

Instructor

I. _____ (Required)

II. _____ (Required)

Pathfinder Organization

I. Participation

A. Complete requirements 6, 7, and 8 of the *Advanced Drilling and Marching Honor*.

Requirement # 6. As a member of a drill team do four (4) fancy (precision) drill routines, at least one of which includes combination commands.

Requirement # 7. Command a drill team of at least four people, putting the team through basic maneuvers, starting directional commands on the proper foot, and distinguishing between preparatory commands and commands of execution.

Requirement # 8. Command an entire Pathfinder Club in at least ten basic drill movements, including Open Ranks.

B. Participate for a full year in an extra-curricular Pathfinder activity; suggestions include:

- Community Service
- Bible Bowl
- Disaster Relief Team
- Drama/Clown Ministry
- Drum Corp
- Precision Drill Team.

Report: _____

Sections Completed	
Date	Instructor
I. _____ (Required)	

Health and Fitness

I. Fitness / Exercise

A. Choose one lifetime exercise activity and record your progress for two months.

Report: _____

Sections Completed	
Date	Instructor
I. _____ (Required)	

All work is based off of and should be consistent as per the Pioneer AY manual by the Florida conference.

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